

Feedback Report

Candidate Name: Sample Report

Candidate ID: 009999

Exam Component: Written Exam

Exam Date:

Certifying and licensing exams, like the OEBC Written Examination, are of a summative and confirmatory nature; they are used to certify competence to practice the profession at an entry level in the interest of public protection. Accordingly, the exam has not been designed, nor is it intended to be educational or diagnostic, making it challenging to provide detailed feedback on a candidate's weaknesses.

Despite these challenges, OEBC attempts to provide unsuccessful candidates with a profile of their relative strengths and weaknesses across the significant components of the exam. Therefore, in addition to reporting the performance of the unsuccessful candidate, this report also includes 'Peer Mean' data, which refers to the average performance of first-time candidates who were successful on the examination to serve as a comparison point.

We designed this report to help prepare unsuccessful candidates for a future reassessment by highlighting areas of relative strength to relative weaknesses in their performance. However, comprehensive preparation across the competencies and according to the Exam Blueprint, which sets out the structure of the examination, is essential. The Exam Blueprint is available on our website under the *Resources/Exam Blueprint* tab.

Interpreting the Feedback Tables

The feedback tables present your performance on the exam and, where applicable, a **Peer Mean** score to help you understand your relative performance compared to all first-time candidates who were successful on this Written Exam.

When reviewing the tables, please remember that information provided has been calculated solely for feedback. Therefore, you cannot translate the data in the report directly to Your Total Score.

Level of Feedback information

Tables 3 and 4 of this report provide feedback on the competencies assessed on this examination at the domain, practice area, and key competency levels. For data to be reportable, the particular domain, practice area, or key competency must be assessed at least five times on the examination. Therefore, performance data for domains, practice areas, or key competencies that are assessed less than five times are not reported and are shown as a dash. In addition, we do not measure all the Key Competencies on the Written Exam, as we may measure it in the OSCE, or it may be beyond the entry-to-practice level. Instead, we denote these competencies with "NM" (not measured).

Feedback Tables

Table 1- Overall Performance

This table reports your final status on the Written Exam. The Pass / Fail decision is based solely and ONLY on Your Total Score compared to the Minimum Performance Level (MPL). The MPL of “1.0” is required to pass the examination. A Total Score at or above the MPL indicates satisfactory performance, while a Total Score below the MPL indicates below satisfactory performance. Please refer to our website under the *Passing the Exam* tab for detailed information about how the MPL is set.

Component	Minimum Performance Level (MPL)	Your Score	Your Status
Written Exam	1.00	0.95	FAIL

The **MPL** and **Your Score** are scaled scores. Scaled scores permit consistent and comparable reporting of candidate performance from one administration to another. A scaled score is calculated by statistically adjusting and converting raw scores into a common scale, with the MPL set at 1.

Table 2 – Pass Rate of all first-time candidates

This table provides the overall success rate of first-time candidates.

Component	Pass Rate
Written Exam	91%

Table 3 – Domains and Practice Areas

This table indicates, as a percentage, the points that you achieved compared to the total possible points available for each domain and practice. Please note that the number of total possible points varies, with some practice areas having more points available than others. For example, the practice area of clinical expertise has more possible points available than patient-centred care.

Each domain is a broad grouping of competencies determined to enter optometry practice in Canada. For example, the Clinical Expertise domain has three practice areas: Assessment, Diagnosis & Planning, and Patient Management. Also, please note that we use the following symbols when we do not present data,

- “-“ indicates that there were fewer than five scoring items related to the area
- “NM” indicates not measured in this component of the exam

Domains	Your Score	Peer Mean
<i>Practice Areas</i>		
Clinical Expertise	65%	83%
<i>Assessment</i>	65%	82%
<i>Diagnosis & Planning</i>	55%	84%
<i>Patient Management</i>	65%	80%
Communication	60%	87%
Collaboration	85%	85%
Patient-Centred Care	63%	86%
Professionalism	75%	88%
Scholarship	90%	85%
Practice Management	70%	83%

Please refer to the Blueprint for more information regarding the distribution of examination content.

Table 4 – Key Competency Report

This table provides data related to your performance on the key competencies. Please note that the Blueprint shows how the performance indicators map to the enabling competency than to the key competency. Also, please note that we use the following symbols when we do not present data,

- “-” indicates that there were fewer than five scoring items related to the competency/summary
- “NM” indicates that the competency/summary is not measured in this component of the exam

Key Competency	Your Score	Peer Mean
1.0 CLINICAL EXPERTISE	65%	83%
ASSESSMENT	65%	82%
1.1 Obtain an accurate case history to determine a holistic understanding of the patient’s ocular, visual, systemic and familial medical history, current status of visual tasks, and other non-medical factors in order to establish an understanding of the primary concern and general needs.	55%	85%
1.2 Apply clinical judgment and diagnostic assessments to formulate an initial, secondary, and differential diagnosis based on the initial case history.	66%	83%
1.3 Identify urgent ocular and medical conditions requiring urgent vs. emergency care and triage accordingly.	72%	80%
DIAGNOSIS & PLANNING	55%	84%
1.4 Conduct eye examinations to assess and diagnose refractive disorders, diseases, and dysfunctions of the eye and vision system.	61%	81%
1.5 Formulate a final diagnosis taking into account the patient data and differential diagnosis.	51%	87%
1.6 Formulate and modify a treatment and management plan considering patient responses, priorities and limitations, and past treatments.	56%	82%
1.7 Recognize ocular, visual or systemic conditions that require assessment, co-management or management by other professionals.	-	-
PATIENT MANAGEMENT	65%	80%
1.8 Prescribe spectacle, contact lens therapy, vision therapy, myopia control, visual training for refractive disorders.	75%	79%
1.9 Educate patient regarding treatment and management options.	58%	85%
1.10 Educate the patient about lifestyle choices and their impacts on ocular health.	55%	75%
1.11 Prescribe therapeutic pharmacological agents, conduct in-clinic therapeutic treatments, or refer for surgical interventions to treat ocular conditions as appropriate to provincial regulation.	86%	81%
2.0 COMMUNICATION	60%	87%
2.1 Establish and maintain relationships with patients and, when required, their families, caregivers, or substitute decision-makers through communication skills and strategies.	48%	89%

Key Competency	Your Score	Peer Mean
2.2 Convey diagnosis, prognosis, and management options comprehensively, logically and clearly to patients, and if authorized, to their families, caregivers, or substitute decision-makers.	70%	84%
2.3 Establish and maintain open, respectful and supportive relationships with staff, colleagues and other health care providers through communication skills and strategies.	68%	83%
2.4 Use culturally sensitive and inclusive language, communication strategies and non-verbal communication in all professional interactions.	55%	87%
3.0 COLLABORATION	85%	85%
3.1 Identify the appropriate healthcare professional(s) for patient referral and consultation purposes, including other optometrists.	88%	84%
3.1 Refer patients for secondary, specialized care that may need further treatment or management outside the scope of practice for optometry.	86%	85%
3.2 Co-manage patients with other healthcare professionals in the circle of care when appropriate.	81%	86%
4.0 PATIENT-CENTRED CARE	63%	86%
4.1 Collaborate with the patient on the development of management options that correspond to their overall well-being and general health and overall lifestyle and socio-economic realities.	55%	87%
4.2 Include the patient in a shared decision-making process that will determine the course of treatment and follow-up.	66%	88%
4.3 Recognize when a patient's family, caregivers or substitute decision-maker should be involved with decision-making, and obtain valid consent.	60%	83%
4.4 Ensure continuing patient participation in the shared decision-making model for ongoing treatment and management plans.	62%	81%
4.5 Educate patients regarding their overall health and how it, and lifestyle factors, can impact the health of their eyes and vision.	63%	89%
4.6 Promote patient health and safety, incorporating considerations of patients' ocular and visual health as well as their overall physical, psychological, and general well-being.	71%	87%
5.0 PROFESSIONALISM	75%	88%
5.1 Practice with accountability to the patient, the profession and society.	72%	87%
5.2 Interact with patients and the public, following professional and ethical standards.	78%	86%
5.3 Establish and maintain a safe practice for patients and colleagues, both physically and psychologically.	75%	91%
5.4 Maintain personal, physical and mental self-care.	NM	
6.0 SCHOLARSHIP	90%	85%
6.1 Maintain and continuously update professional knowledge through reviews of the scientific literature in support of evidence-based practice.	88%	84%
6.2 Integrate and apply newly acquired evidence-based optometric knowledge, clinical skills and techniques in own practice.	86%	85%

Key Competency	Your Score	Peer Mean
6.3 If relevant and within scope, critically review and apply information from other healthcare disciplines to enhance own practice and patient care.	81%	86%
6.4 Enhance professional practice with ongoing learning and continuing education in keeping with provincial regulatory requirements.	95%	79%
6.5 Share information and knowledge on clinical practice, new procedures and emerging technologies to contribute to the practice of others and promote the profession.	NM	
7.0 PRACTICE MANAGEMENT	70%	83%
7.1 Provide services consistent with the optometric needs of the community.	NM	
7.2 Ensure the availability of physical and human resources required for practice.	NM	
7.3 Manage workflow effectively.	NM	
7.4 Recognize and adhere to legislation relevant to optometric business practice.	70%	83%
7.5 Maintain insurance and risk management procedures relevant to optometric business practice.	NM	