

## PATIENT INTERACTION FEEDBACK FORM

An examiner evaluates how well you understand and address the patient's emotions and requirements in your board exam. They also assess the coherence of your interaction, verbal and non-verbal expressions, integrity and relationships, respect for professional boundaries, and adherence to mandatory reporting guidelines. Refer to Appendix B of the Blueprint.

Please offer feedback on what was effective and the areas that could be enhanced.

Indicators	Went well	Could be improved
<b>Communicates clearly</b>		
I spoke to you clearly and concisely and used plain language.		
I used an appropriate tone of voice and body language when speaking to you.		
I wrote clearly and concisely, using plain language (if written instructions are provided)		
<b>Uses the right style</b>		
I adjusted our interaction based on your communication and comprehension.		
I used common medical and optometric abbreviations in written communications and medical records.		
I conveyed medical and optometric concepts to you using plain language.		
<b>Active listening</b>		
I showed the principles of active listening by: <ul style="list-style-type: none"> <li>- giving you my undivided attention and acknowledging your message</li> <li>- showing that I was listening</li> <li>- providing feedback</li> <li>- deferring judgment</li> <li>- responding appropriately</li> </ul>		
I responded appropriately to your body language.		
I actively listened to you throughout our interaction.		
<b>Resolves conflict</b>		
I showed an understanding of the principles of negotiation and conflict management.		

Indicators	Went well	Could be improved
I recognized the implications of failure to resolve any conflicts.		
<b>Delivers bad news effectively</b>		
I was effective in delivering bad news.		
I communicated in an empathetic manner.		
<b>Acts with integrity</b>		
I focused my full attention on the patient.		
I was adhering to high moral and ethical standards.		
<b>Fosters good relationships</b>		
I established a good rapport with you.		
I respected your dignity and autonomy.		
I showed honesty, integrity and trustworthiness throughout our interaction.		
<b>Maintains professional boundaries</b>		
I kept my professional boundaries.		
You did not feel the impact of a doctor-patient power imbalance during our interaction.		
<b>Reporting requirements</b>		
I have shown my understanding of situations in which mandatory reporting may be required.		

## OSCE CASE TEMPLATE

Category	Information to include in this category
<b>CASE INFORMATION</b>	
Case Name	The condition and task of the candidate
Case Type	Interactive
Issue	The presenting complaint or the diagnosis of the problem
Practice Areas	Identify the primary practice area with an asterisk List other practice areas if they apply Leave the practice areas in the same order (for consistency)
Competencies	Copy from the Blueprint You need to put in the full wording of the competency, not just the number.
Objective(s)	Write 2 or 3 objectives for the case that summarize what the candidate must achieve.
Type of Encounter	New or returning patient
Location	Where the interaction is taking place
<b>REFERENCES</b>	
List the materials that you consulted to write this case. Use standard referencing format.	
<b>CASE SYNOPSIS</b>	
A brief description of the case.	

<b>INFORMATION FOR CANDIDATES</b>	
Instructions to Candidate	Any assumptions that the candidate should make. The setting of the interaction. The patient's name, age and gender. What the candidate should do (or not do) in this station. There is a common statement about the time for the station.
Equipment and Props Supplied	There are everyday items listed. Add or revise if necessary.
Summary of Patient Examination Record	If some assessments have already been done, provide the relevant information.
Diagnosis	If appropriate, the diagnosis of the patient's condition.

## REFRACTIVE ERROR

### Summary of Patient Exam Record

<b>Patient Name</b>			
<b>Gender</b>			
<b>Age</b>			
<b>Race</b>			
<b>Occupation</b>			
<b>Hobbies</b>			
<b>Chief Complaint</b>			
<b>Additional History</b>			
<b>Ocular History</b>			
<b>Medical History</b>			
<b>Family History</b>			
<b>Clinical Data</b>			
<b>Current Spectacles</b>	OD		
	OS		
<b>Unaided Visual Acuity</b>	OD		
	OS		
<b>Subjective Refraction</b>	OD		
	OS		
<b>Binocular Vision</b>	Normal		
<b>Colour Vision Ishihara Plates</b>	OD		
	OS		
<b>Tonometry</b>	OD		
	OS		
<b>Pupils</b>			
<b>Slit Lamp Examination</b>			
<b>Fundus Examination</b>			
<b>Diagnosis</b>			

# R - Prescriptions

Indicate the **most appropriate** prescription, and for the other three, explain why each is not.

**R1**

**Explanations**

	spy	cyl	axis	add
OD				
OS				

**R2**

	sph	cyl	axis	add
OD				
OS				

**R3**

	sph	cyl	axis	add
OD				
OS				

**R4**

	sph	cyl	axis	add
OD				
OS				

